SCHOOL SPORT VICTORIA
CODES OF BEHAVIOUR

COACHES' CODE OF BEHAVIOUR

(a) Be reasonable in your demands on player's time, energy and enthusiasm.
(b) Avoid over-playing the talented players. The "just-average" players need and deserve equal time.
(c) Ensure that equipment and facilities meet safety standards and are appropriate to the age and ability of the players.
(d) Develop team respect for the ability of the opponents as well as for the judgment of officials and opposing coaches.
(e) Accept decisions of all umpires or referees as being fair and called to the best of their ability.
(f) Do not criticise players in front of spectators but reserve constructive criticism in private or in the presence of the team.
(g) Do not criticise the opposing team or supporters by word or gesture.
(h) Set a good example in personal appearance.
(i) Emphasise that the winning of a game is the result of "team work".
(j) Make every sporting activity serve as a training ground for life and as a basis for good mental and physical health.
(k) Emphasise that good sports are good students and are both physically and mentally alert.
(l) Place the welfare and development of the individual team, and of the child, above wins and losses.

PLAYERS' CODE OF BEHAVIOUR

(a) Play for the "fun of it" and not just to please parents and coaches.
(b) Play by the rules.
(c) Never argue with an official. If you disagree, have your captain or coach approach the official during a break or after the game.
(d) Control your temper. Verbal abuse of officials or other players, deliberately fouling or provoking an opponent and throwing equipment is not acceptable or permitted in any sport.
(e) Work equally hard for yourself and your team. Your team's performance will benefit, so will you.
(f) Treat all players as you would like to be treated. Do not interfere with, bully, or take unfair advantage of another player.
(g) Co-operate with your coach, team-mates and opponents. Without them there would be no game.

SPECTATORS' CODE OF BEHAVIOUR

(a) Students play organised sport for fun. They are not playing for the entertainment of spectators only, nor are they miniature professionals.
(b) Applaud good performance and efforts by your team AND the opponents. Congratulate both teams upon their performance regardless of the game's outcome.
(c) Respect the officials' decision. If there is a disagreement, follow the appropriate procedure in order to question the decision and teach the children to do likewise.
(d) Never ridicule a player for making a mistake during a competition. Positive comments are motivating.
(e) Condemn the use of violence in any form, be it by spectators, coaches, officials or players.
(f) Show respect for your team's opponents. Without them there would be no game.
(g) Encourage players to play according to the rules and the officials' decisions.
(h) Demonstrate appropriate social behaviour by not using foul language, harassing players, coaches or officials.