Watsonia North Primary School Internet Usage

Dear Parents

The internet is a collection of thousands of interconnected computer data bases on a worldwide network, accessed already by more than thirty million users around the world each day.

Data and information can be shared almost instantly anywhere in the world, and the significance of internet for the educational process is immense.

Students will be able to:

- swap ideas and communicate directly with, for example, researchers, scientists, mathematicians, educators, fellow students and authors;
- work in groups with students from other schools around the world.

**WATSONIA NORTH PRIMARY SCHOOL BELIEVES THAT IT IS IMPORTANT THAT YOUR CHILD HAS ACCESS TO THE POTENTIAL OF THE INTERNET.**

With the Watsonia North's computer network system, each computer in the school has a fast entry to the internet. Students will be offered free access to the massive resources of the internet at school.

Students will be specially educated in the ethical issues enabling them to deal with this information, and it is important that families are also aware of and involved in discussion about these issues with their children.

Whilst allowing students to roam through this massive databank, the internet does allow access to some undesirable information. The internet is an adult, worldwide network which is virtually subject to no controls over the information available.

**OUR INTERNET SERVICE PROVIDER, NETSPACE, HAS A SPECIAL FILTER IN PLACE FOR SCHOOLS. THIS FILTER DOES NOT ALLOW ACCESS TO SPECIFIC INAPPROPRIATE SITES AND DOES NOT ALLOW ACCESS TO SITES WHICH HAVE OFFENSIVE WORDS OR WHICH ENCOURAGE ILLEGAL ACTIONS.**

**WHEN YOUR CHILD ACCESES THE INTERNET AT SCHOOL, IT IS WITH THE SUPERVISION OF A TEACHER.**

The students are permitted to access specific sites and may do so only with their teacher’s permission.

There is also a great temptation to regard all information on the internet, simply because it is available on a worldwide network, as valuable and valid: It is not. Some of it is of little intrinsic value or even misleading, yet much of it is extremely valuable. This method of accessing information is undoubtedly the way of the future and our challenge is to ensure that our students have appropriate exposure to it.
WHilst we have taken steps at Watsonia North to enhance student learning through use of the internet, and have a number of safety measures in place to filter out inappropriate sites, your Internet Service Provider at home will not afford the same level of protection. By taking responsibility for your children’s online computer use, parents can greatly minimise the potential risks of being online. Make it a family rule to:

- Never give out identifying information, home address, school name, or telephone number, in a public message such as chat or bulletin boards, and be sure you are dealing with someone that both you and your child know and trust before giving it out via email. Think carefully before revealing any personal information such as age, marital status, or financial information.

- Get to know the services your child uses. If you don't know how to log on, get your child to show you. Find out what types of information it offers and whether there are ways for parents to block out objectionable material.

- Never allow a child to arrange a face-to-face meeting with another computer user without parental permission. If a meeting is arranged, make the first one in a public spot, and be sure to accompany your child.

- Never respond to messages or bulletin board items that are suggestive, obscene, belligerent, threatening, or make you feel uncomfortable. Encourage your children to tell you if they encounter such messages. If you or your child receives a message that is harassing, of a sexual nature, or threatening, forward a copy of the message to your service provider and ask for their assistance.

- Remember that people online may not be who they seem. Because you can't see or even hear the person, it would be easy for someone to misrepresent him or herself. Thus, someone indicating that "she" is a "12-year-old girl" could, in reality, be a 40-year-old man.

- Remember that everything you read online may not be true. Any offer that's "too good to be true" probably is. Be very careful about any offers that involve you coming to a meeting or having someone visit your house.

- Set reasonable rules and guidelines for computer use by your children. Discuss these rules and post them near the computer as a reminder. Remember to monitor their compliance with these rules, especially when it comes to the amount of time your children spend on the computer. A child's excessive use of online services or bulletin boards, especially late at night, may be a clue that there is a potential problem. Remember that personal computers and online services should not be used as electronic babysitters.

- Ensure your virus software is up to date as the internet is a prime source for computer viruses.

- Occasionally check the ‘History’ section of your internet browser as it will have a record of the sites your child is accessing.

Be sure to make this a family activity. Consider keeping the computer in a family room rather than the child's bedroom. Get to know their "online friends" just as you get to know all of their other friends.

Andrew Sirianni
Information, Communication & Technology (ICT) Coordinator
Watsonia North Primary School
Student Internet Code of Behaviour 2010
PLEASE NOTE THAT THIS CONSENT FORM MUST BE COMPLETED ANNUALLY FOR EACH CHILD

STUDENT
I have discussed these rules with my parents/guardians and agree to follow them. I understand that breaking them will result in the loss of my right to use the computers for a period of time set by the teacher.

Student’s Name: …………………………………………………….…………………. Room No: …………….. Student’s Signature: …………………………………………….……………………… (if age appropriate)

PLEASE NOTE THAT NO STUDENT NAMES ARE USED TO IDENTIFY ANY PHOTOGRAPH, VIDEO OR WORK PUBLISHED ON OUR WEBSITE

PARENT/GUARDIAN:

Yes  No  (PLEASE TICK ALL STATEMENTS)

☐ ☐ I have discussed this Code of Behaviour with my child.

☐ ☐ I consent to my child using the internet and email at school.

☐ ☐ I consent to my child’s work being published on the internet with teacher supervision.

☐ ☐ I consent to my child’s photograph/video being published on the internet with teacher supervision.

☐ ☐ I consent to my child being in a group photograph/video being published on the internet with teacher supervision (a group is defined as two or more children).

☐ ☐ I consent to my child’s first name being published on the internet when relevant.

Parent/Guardian’s Name ……………………………………………………………………………………………………………………………

Parent/Guardian’s Signature …………………………………….……………………… Date ……………..

PLEASE RETURN BY TOMORROW

- I will notify the teacher immediately if I have a technical problem or if I come across any information that makes me feel uncomfortable.
- My behaviour when using the internet, intranet and email will be responsible and appropriate.
- I will always have my work checked by a teacher before it is published on the web.
- When using the internet, I will access information only from sites which are relevant to my work and which have been specified by the teacher.
- When using email, I must have my teacher’s permission.
- I will not reveal personal information such as my surname, address, telephone number, photograph, parents’ work address/telephone number, the name and location of my school, or personal details of another person without my teacher’s permission.
- I will respect the privacy of others and never read their email without their permission.
- I will never use the internet to arrange a meeting with someone.
- I will be a good online citizen and will abide by the above guidelines.