HOMEWORK POLICY

At Watsonia North, we believe that homework helps students by reinforcing classroom learning and fostering positive lifelong learning, study habits and skills. Importantly, homework provides an opportunity for students to be responsible for their own learning through Individual Learning Improvement Plans (ILIP). Homework allows students to develop organisational and time management skills which are key elements in growth and development.

Purpose

Homework should:

- Be purposeful, meaningful and relevant to the school curriculum and closely linked to each student’s Individual Learning Improvement Plan
- Be relevant, engaging, balanced, challenging, achievable and where appropriate be open ended
- Be appropriate to the student’s level and age
- Provide opportunities for positive interaction between parents, students and teachers
- Be clearly communicated and acknowledged at school and at home
- Take into account each student’s individual circumstances

Implementation

- Guidelines and homework expectations for each grade will be clearly stated in the Information letter to parents which will be distributed and discussed in term 1.
- Department of Education guidelines for time duration is **up to 30 minutes** daily for Years P-4 and **up to 45 minutes** daily for students in Years 5 & 6
- Homework will include daily reading as stipulated in Information letter to parents
- Homework will be given to all students with the expectation of completion by the due date
- Homework for Years P-4 will enable the extension of class work by practising skills or gathering information or materials. It will mainly consist of daily reading to, with, and by parents/caregivers or older siblings
- Homework for Years 5 & 6 may include extension of class work, projects, skill practice and research. It will include daily independent reading
- Homework activities should reflect Individual Learning Improvement Plans
- Homework should be signed by parents to acknowledge that the homework tasks have been discussed and/or completed
- Homework diaries will be used in Years 3 & 4 and 5 & 6
- Homework tasks should be clearly outlined via written instructions either by the teacher or by students
- Parents should demonstrate a genuine commitment to agreed homework tasks
- Clarification opportunities will be presented throughout the week during class time
- Parents will be given the opportunity to give feedback about homework
- Students who repeatedly do not complete homework tasks will be followed up with parents/student/teacher meetings.

Evaluation

Evaluation of the policy is to be part of the Program Evaluation review cycle each year.