From the Principal

CURRICULUM DAY – POWERFUL LEARNING & TEACHING

Our last student free day for this year will be held on Friday 14 August. This is a common curriculum day to be held with staff from Viewbank Primary School and facilitated by Wayne Craig, former Regional Director of the Northern Metropolitan Region. The Powerful Learning and Teaching framework has strongly influenced our teaching and learning practices over the last 4 years and we continue to remain committed to implementing the strategies forming part of this approach.

On this day, Wayne will take staff through:

- What is driving the need for change in education?
- How do we plan, implement and sustain change at the school and education system level?
- What can Powerful Learning and Teaching offer schools to improve teacher practice?

Students are not required to attend school on Friday 14 August, and alternative care arrangements need to be made for the care and supervision of children on this day.

PARENT, STUDENT, TEACHER INTERVIEWS

Thank you to the many parents, guardians and students who visited yesterday to meet with teachers as part of the mid-year interview process. The interviews provide a forum for celebrating student achievements and the setting of future learning goals. The commitment by students, staff and parents is greatly acknowledged and I thank everyone involved in the process.

ENROLMENTS FOR 2016

We are in the process of confirming our enrolment numbers for next year and this is the final call for enrolment at Watsonia North for anyone who has a child commencing school next year. Enrolment demand continues to exceed the number of places available with priority for enrolment always being given to children for whom we are the closest school to their place of residence (measured by direct line).

ASBESTOS LABELLING

As part of the Department of Education and Training’s Health and Safety Management Plan, new labelling will be installed at our school. The labels remind people to contact school reception prior to undertaking any works at the school, to ensure they have up-to-date information from the school’s asbestos register.

Asbestos - which was used extensively in building materials in the past but is now banned - is considered safe unless damaged or in poor condition. At Watsonia North Primary School we have some asbestos, predominantly in the eaves and electrical switchboards. A department asbestos audit has deemed the areas affected to be in good condition and do not pose a risk. We also carry out our own inspections on a regular basis. The new labels form part of a comprehensive program to ensure Victorian government schools remain safe. They are being installed in all Victorian State Schools with labelling at our school expected to commence at the end of this month.

PARENT OPINION SURVEY

Each year the school conducts an opinion survey of 15 per cent of the school community. Parents are randomly selected to participate and we use the information to support future school planning and improvement. The survey has been distributed today to a number of our school families who have been randomly selected by computer. The survey is designed to take no more than 20 minutes to complete and your feedback and opinions play an important role in making our school the best it can possibly be. Please be assured that your responses are completely confidential. The survey is conducted anonymously and it is important to us that you complete the survey as honestly as possible. Your comments in the final, open-ended question will be scanned and provided back to the school.

When completed please seal your survey in the envelope provided and write your child’s name and year level on the back of the envelope. Your child’s name will only be used to record that you have returned the survey. The sealed envelope will not be opened by the school and will be sent to an independent organisation for collation and reporting. The results will be shared with parents via School Council later in the year. Please return your completed survey to school by Wednesday, 29 July 2015.

Tina King (Principal)
Hello everyone! As forecast last week, we had a sensational afternoon playing with many Australian Reptiles of all sizes. The Prep, Grade 1 and Grade 2 children watching enthusiastically, answering questions and willing to have a hold as the little (and no so little) critters were removed from their safe haven to be showed off.

Donna was extremely brave, allowing Dan, the snake handler, to place the python around her neck for a little hold! This afternoon the Year 3, 4, 5 and 6 children will be experiencing an afternoon session with Dan discussing and playing with ‘Stars of the Sea’. Some of these critters will be larger than others of course, I do not think we will be playing with the sharks!! Great from a distance.

Birthday week planning is now complete and the schedule is as follows: Monday 3/8 – an incursion (details are a little secret at the moment), Tuesday 4/8 – Cool Care Disco, Wednesday 5/8 – Movie afternoons, Thursday 6/8 – Cool Care Talent Quest and Friday 7/8 – 21st birthday party and games afternoon.

If you are interested in your children attending, we encourage you to have their names added to our waiting lists with availability occurring upon cancellations. Current paid registration required for the children to attend.

As the Sharpes Road garden area is complete and looking very fresh, we ask that parent/carers remind their children not to walk on the garden beds please. Unfortunately, we already have some broken plants. As some of the plants are yet to grow strong, we request and would appreciate your help in this instance.

Two of our boys commence their drawing challenge this Thursday. Their challenge will continue through until the end of next Wednesday. With many sporting events surrounding us at the moment, the boys decided they would like the children to design their own sports Guernsey. This promises to be a fantastic challenge with the children using their imagination and creative skills.

All families have now been sent their Term 2 and end of financial year Cool Care Statement. If you have any queries or have not yet received your copy, please contact me. Best wishes for a super week …..Stay Cool, Jenny

YEAR 1 & YEAR 2 PRODUCTION
Calling all parent volunteers!
Our production is approaching in Week 5! If there are any parents who wish to become involved with costumes, props or scenery, or if you are able to assist with makeup on the night, please send Miss Lyttle an email on: music@wats-north.vic.edu.au and you will be added to the “Costume Crew” list!
Please note that a Ticket Order form will be sent home tomorrow.

SAVE THE DATE!
WNPS Fundraising committee are hosting a Disco on Friday 21 August in the Performing Arts Centre
Prep to Grade 2 from 5.30pm-7pm
Year 3 to 6 from 7pm-8.30pm
Entry is $10 per child including show bag
Further information to follow

GUEST’S MARTIAL ARTS
If your child is interested in trying the program at Guest’s Martial Arts, we have two vouchers valued at $250 each available (“first in best dressed”) – please see the school office.
This offer not valid for existing students, limit of one per person not redeemable for cash.
PE & Sport News

DATES TO REMEMBER!

- Division Soccer Finals (Boys & Girls) – Monday, 3 August
- Division Netball A Finals – Friday, 7 August
- Year 3-6 House Athletics at Meadowglen track – Wednesday 12 August
- Watsonia District Athletics – Tuesday, 1 September
- 5/6 Hooptime: All Star Girls and Future Stars – Friday, 4 September (Diamond Valley Stadium)
- 5/6 Hooptime: All Star Boys and Future Stars – Monday, 7 September (Mill Park Stadium)

Trent O’Sullivan (PE & Sport Coordinator)

Watsonia North Primary School’s values are an important part of our school culture. Each week at assembly, a number of Student Achievement Awards are handed out for students that exhibit our school values of excellence, respect, responsibility, integrity and understanding.

A range of students this week were asked what ‘respect’ means to them. Their responses were:

(Year 1) J14: Respect is….
- helping people and looking after them.
- listening and calling the teacher ‘Mr O’Halloran’, not Mark.
- not saying mean things to other people and looking after their things.
- I think it’s about being nice to people and caring for them.
- looking after other people’s things and being nice.

(Prep) J16: Respect is….
- holding the door for someone to go before me.
- helping my mum clean up the around the house.
- listening to my friend’s show and tell.
- packing up the toys so they don’t get wrecked.
- opening the door for someone.
- not playing on my iPad when my mum is talking to me.

(Years 3 and 4) M22:
- I think that respect means to be considerate, to be nice and friendly, like to hold the door open for someone and to be polite like saying please and thank you. I think it’s treating people how you want to be treated and most of all, treat everyone equally.
- I think respect means to be nice to others. When they’re nice to you, you will be nice back and you will respect them.
- To me respect means that you are nice to everyone and treat people the way you want to be treated.
- Respect means that you don’t bully someone and to be nice. It means not to be rude to other people.
- Respect is being nice to other people and sharing your things and helping them out.

(Years 2) J9: Respect means…
- to be kind and caring and also to share out kindness equally.
- being grateful, caring for others and listening.
- being kind, considerate and nice.
- looking after people when they are sad and when you are in class, listening to your teacher.
- being kind and considerate to people or things. Respect is being loving to others. You have to be respectful to things you love.
- being really nice and kind to people in the school.

(Years 5 and 6) S3: What is respect?
- When you treat something with respect and not break it or break the rules.
- Respect means that you should always remember that you’re not the only person in the world and people might need to do important stuff but need peace and quiet so you need to respect that.
- I believe respect means being kind and caring. You should respect other people’s ideas and what they do.
- Respect means to listen to your teachers and other students, wait for your turn to speak and also take care of other people’s property and also school equipment.
- Respect means you care for school stuff and people.

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It’s so easy!

Step 1: SORT!
Go through your wardrobes over the next few weeks and put aside any unwanted goods.

Step 2: BAG!
Place all the items into plastic bags.

Step 3: BRING TO SCHOOL!
Your unwanted goods can be brought to school during the week prior to the collection date or on the day of collection.

COLLECTION DAY IS THIS FRIDAY!
The van will be at school from 8.15-9.00am.

We need clothes, footwear, manchester & accessories
We are excited to be once again, taking part in the Woolworths Earn & Learn program. You can help our school by collecting Woolworths Earn & Learn Points. Just collect Woolworths Earn & Learn Points when you shop at Woolworths between **Monday 15 July and Tuesday 8 September 2015**. We will redeem these for awesome educational resources for our school. Simply pop them on to a Woolworths Earn & Learn Points Sheet and once it’s completed, just bring it back to school or drop it into the Collection Box at your local Woolies. The more we collect, the more we can redeem. There are thousands of products available through the Woolworths Earn & Learn program, and we’d like to get lots of new gear! Products in the range include resources for mathematics, English, science, art & crafts, through to sports gear, library supplies and more.

We are grateful for your support and look forward to a successful program. If you have any questions, please ask at school.

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**Performing Arts News**

**TERM 3 PERFORMING ARTS EVENTS**

Take a deep breath ... we have: **Tuesday August 11**, Year 1 and 2 concert at Parade College; **Tuesday August 18**, Diamond Valley Choral Festival (choirs); **Tuesday August 25**, Year 5/6 Bands Night at Loyola College; **Thursday September 3**, Year 3/4 Curriculum Concert at WNPS Hall; **Thursday, Friday and Saturday September 10, 11 and 12**, State Schools Spectacular final rehearsals and performance (Senior Choir). And that's just for starters! Looking ahead to Term 4, we have: Prep Concert at WNPS Hall, **Tuesday December 1**, Performing Arts Concert at Montmorency SC auditorium (TBA) and Choir Tour (TBA).

**PETER AND THE WOLF**

This beautiful classic orchestral story is one that we use with all Prep grades. Most of our students will remember the story and the music from Prep Music classes. Families have an opportunity to hear the music live, in a concert by the Heidelberg Symphony Orchestra at 1pm and 2.30pm on Sunday July 26. Tickets are only $10! More details at [http://heidelbergsymphony.com.au/childrens_concerts.html](http://heidelbergsymphony.com.au/childrens_concerts.html)

David Perry (Performing Arts Coordinator)
Year 3/4 Inquiry

The 3/4 students have been busy last term working on our Inquiry – Australia and its neighbouring countries. We discovered that cultural diversity is across the world, in our country Australia, and most definitely in our school. We also discovered that where we live affects how we live – for example, the earthquakes in Nepal left thousands of people homeless and the whole country affected. The volcano in Bali affected the Balinese people and also tourists who were unable to get home to Australia and other countries for work and school.

We wanted to see how many different cultures were represented at our school. So we took a survey across the school from Prep to Year 6 to discover how many different countries our families came from. On the day we took the survey, we found that our families came from 23 different countries. We were surprised with the variety of countries.

We decided to make flags to represent the cultures in our school and now we want to showcase these flags on the fences to the entrances of our school. This will mean that our school and people from our local community can see the cultural diversity in our school.

Please take care of the flags and we would appreciate if people did not touch the flags but just look at them and admire them.